

Curriculum Overview 2025 - 2026

Year 4 – Mrs Deards

	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
RE	Creation and Covenant Prophecy and Promise	Galilee to Jerusalem Desert to Garden	Ends of the Earth Dialogue and Encounter
English	<p>Diving Giraffes Short film Fronted adverbials Adjectives, nouns and verbs Using a Thesaurus</p> <p>Anglo Saxons non chronological report grouping information in paragraphs word classes</p> <p>Farther re-tell story structure sentence structure letter, diary entry, past tense</p>	<p>The Clocktower Short film Writing in paragraphs Descriptive writing</p> <p>Winter's Child setting descriptions expanded noun phrases recount</p> <p>Lion and the Unicorn own version historical narrative</p>	<p>The Lost Thing Word play Narrative Fronted adverbials</p> <p>Pride biography</p>
Maths	<p>Busy Ants Book 4A Units 1-4 Number & place value Addition & subtraction Properties of shapes Multiplication & division Fractions Position & direction Addition & subtraction Decimals Measurement – mass Multiplication & division Number & place value Measurement - time</p>	<p>Busy Ants Book 4B Units 5-8 Number & place value Addition & subtraction Properties of shapes Multiplication & division Number & place value Fractions Measurement – length Addition & subtraction Statistics Multiplication & division Decimals Measurement – perimeter & area</p>	<p>Busy Ants Book 4C Units 9-12 Number & place value Addition & subtraction Measurement – money Properties of shapes Multiplication & division Fractions Measurement – volume & capacity Addition & subtraction Measurement – money Decimals Position & direction Multiplication & division Statistics</p>
Science	<p>Sound Electricity</p>	<p>Living things and their habitats States of matter</p>	<p>Animals, including humans</p>

Computing	E-safety Internet research	Editing and spelling Coding	Internet research Presenting information
Geography	European Neighbours	Chocolate	The Rainforest
History	The Anglo Saxons	Norman Conquests	The Mayans
Art/DT	Autumn art Effects with paints	Cooking Anglo Saxon Designs	Mayan masks
Music	Rhythm and composition	Beat, pitch and structure	Composition, beat, notation and performance
PE	Hockey, Gym, Dance, Netball, Football, Table Tennis, Netball, Swimming	Table tennis, Gym Mat ball, Dance, Hockey	Cricket, Athletics, Gym Tennis, Dance, Swimming
French	All about me, Christmas Verbs – to be	Weather, bodies and Easter	My likes, my town and cafés
PSHE	BV – democracy/equality First aid Fairness Working together Respect	BV – equality/ individual liberty We don't have to be the same BV - Mutual Respect What is puberty? Respecting Our bodies	BV – The rule of law What is the church? A community of love NSPCC – Speak out Stay Safe BV – Mutual respect and tolerance Life Cycles

Homework

Homework will be given on a Friday and will include spellings and times tables and generally practice of key skills. There may be additional pieces of homework from time to time. Homework should be returned the following Wednesday unless otherwise stated.

Reading

Please read with your child at least 3 times each week and sign your child's reading journal. Reading in school will be in the form of guided reading groups which include reading, discussion and comprehension activities.

PE

PE kit, including trainers, should be in school every day and taken home each Friday for washing. As the weather turns colder, please ensure tracksuits are brought to school. Children will need school sports socks.

Coats

Coats should be in school everyday.

Swimming

Swimming in the Autumn term will be on Fridays. Children must have a school swimming hat.

Pencil Cases and Stationery

Please ensure that your child has a small pencil case for: **writing pencils, pencil sharpener (non- electric), 30 cm ruler (named), a SMALL selection of colouring pencils, a purple biro, a good quality glue stick and a pair of scissors.** It would be really helpful if all items were named and pencil cases re-stocked each weekend if necessary. Pens are not needed until your child has their pen licence which will be after half term and explained nearer the time.

Please ensure all clothing and personal items, including shoes, water-bottles and lunchboxes are clearly named. Children must have a named coat in school every day.

Key skills for Year 4 children:

Tie their own shoe-laces

Come to school with the correct equipment

Pack their own school bag

Read a clock/watch

Manage their belongings

Tie their own school tie

Bring homework to school completed and on time

Tell an adult about any issues when they happen

Put on own swimming hat

Put on own goggles



Junior Pencil Case Checklist

- Pencils
- Colouring pencils
- Sharpener
- Rubber
- Glue stick
- Scissors
- Ruler
- Purple biro